

# Yorke Mead Primary School

## Home Learning Policy

March 2017



### Our School Vision Statement

*BRINGING LEARNING to LIFE*

*We are a school dedicated to creating an environment where children are able to grow into happy, well-rounded individuals with a love of learning through which they can achieve to the best of their abilities.*

*We want our pupils to enter the wider world as*

- o Happy, positive individuals*
- o Responsible citizens who make a positive contribution*
- o Confident, resilient, healthy & life-long learners.*

### **DARE TO...**

**D - Determination**

**A - Ambition**

**R - Resilience**

**E – Enjoyment**

**T - Trust**

**O - Openness**

## **Purpose**

The aim of our home learning policy is to promote learning beyond the school day as an essential part of good education. We believe that home learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

## **Who/what was consulted?**

Parents were consulted on the home learning policy through parent questionnaires. Children have also been consulted through assemblies and class discussions. The allocation of time to be spent on home learning at each key stage has been informed by the DCSF guidelines.

## **Relationship to other policies**

The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment, recording and reporting.

## **Roles and responsibilities of head teacher, other staff, governors**

The **Headteacher** will ensure that home learning is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DCSF guidance about time commitments.

**Teachers** will ensure that:

- pupils and parents are given a timetable for home learning at the start of each term
- home learning is set and marked in line with guidance and agreed standards
- tasks are differentiated and well structured
- pupils understand the purpose of the homework tasks
- it is clear to pupils how their home learning consolidates and extends the work they are doing in school.

**Pupils** will be required to record the home learning tasks or take the information about the tasks home, ensure their understanding of them, and demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

**Parents** will encourage and monitor home learning and inform their child's teacher if an issue arises.

## **Arrangements for monitoring and evaluation**

Subject leaders will monitor homework by checking planning, pupils' work and home-school diaries. On an annual basis, a random sample of parents and pupils will be surveyed for their views on the effectiveness of the current practice, and the leadership team will review the effectiveness of this policy.

The governing body or its Children's Committee will receive regular reports from the head teacher that includes the outcomes of work sampling and feedback from the surveys of pupils and parents.