



# Yorke Mead School



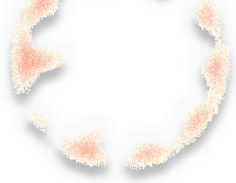
## Newsletter

Friday 5<sup>th</sup> January 2018

### Dates for your diary

**WELCOME!**

A Special Yorke Mead  
welcome to Thomas  
(Y3 Laurel)



### This week

Wednesday 17<sup>th</sup> January  
Year 6 height / weight &  
survey

Monday 22<sup>nd</sup> January  
Year 6 girls football match  
at Yorke Mead

### Up and coming events

Thursday 1<sup>st</sup> February

Year 4 Indoor Athletics

W/b 5<sup>th</sup> February

Drug & Health Education

Wednesday 6<sup>th</sup> February

Safer Internet Day

Friday 9<sup>th</sup> February

Valentine Disco

W/b 12<sup>th</sup> February

Half Term

### This week at Yorke Mead!

## Generations Together

This week the school council made their first visit to Cherwell Court in a project to bring generations together. Playing traditional board games our children and the Cherwell Court residents shared a thoroughly fun-filled afternoon, raising smiles for everyone involved. What a lovely way to kick off the New Year!



## Cashless System

We wrote to you last term to inform you that due to insurance changes the school no longer is insured for cash on site and as a consequence have made the decision to go cashless. A number of parents have sent cash into school today for lunches etc. All payments now need to be made online. Please contact Mrs Cook or Mrs Gavin if you have any difficulty with this.

# Miss Massey

We are very sorry to be saying 'Goodbye' to Miss Massey, who is leaving Yorke Mead to take up the position of Outreach Support Worker at The Acorns unit supporting children with emotional and behavioural needs. Over the years Miss Massey has supported and helped so many children at Yorke Mead in so many ways. Beyond this her creative flair with a camera will also be greatly missed around the school. We are very sorry to be losing such a key member of staff and know you will join us in wishing her well in her future role. Children who were being supported by Miss Massey have already begun their introductions to their new key person.

## Learning Next Week:

Whole School Learning Behaviour: ***Taking responsibility 'You own your own behaviour'***

### Nursery- Acorns

Focus - **Winter**. Investigating ice and what happens when we touch this. Numbers and counting to 10

### Reception-Lime & Willow

Focus – **The Naughty Bus**; Wanted Posters, taking away. Letters y and z

### Year 1 – Elder & Silver Birch

English: *poetry*  
Phonics & spelling: *split diagraphs e\_e*  
Maths: *odd and even numbers*  
Science: *Describing seasons*  
Topic: *Weather in India*  
P4C Focus : *Would you rather...?*

### Year 2 –Cedar &Horse Chestnut

English: *Using speech marks in dialgue*  
Phonics & spelling:  
Maths: *Money – different combinations and giving change*  
Science: *Local habitats*  
Topic: *Countries & seas of the UK*  
P4C Focus : *Why do people destroy coral reefs?*

### Year 3 – Laurel & Sycamore

English: *Playscripts*  
Phonics & spelling: *ch as in choir*  
Maths: *Statistics*  
Science: *Investigating rocks*  
Topic: *What would people eat in the Stone Age?*  
P4C Focus : *Should children have their own phones?*

### Year 4 – Maple

English: *Newspaper reports*  
Phonics & spelling: *Homophones*  
Maths: *Statistics/pictograms*  
Science: *Sound investigation around school*  
Topic: *Researching musical instruments*  
P4C Focus : *Stimulus 'Stealing'*

### Year 5 –Ash & Rowan

English: *The carnival of animals:responding to poetry*  
Phonics & spelling: *ious suffix*  
Maths: *Division: interpreting remainders*  
Science: *Life cycles: how plants reproduce*  
Topic: *designing a felt phone case and marvellous maps*  
P4C Focus : *Is it morally wrong to keep animals in a zoo*

### Year 6 –Red Oak & White Oak

English: *Imagery in poetry*  
Phonics & spelling: *Prefix micro- and mini-*  
Maths: *Introducing simple algebra*  
Science: *Planning a speed reaction test*  
Topic: *Kings & Queens of England*  
P4C Focus : *Could we be on holiday forever?*

If you have any unwanted traditional board games that are still in good condition that

## Traditional Board Games

you would be happy to donate to school for the children to use when they visit Cherwell Court we would be more than happy to accept these.



## Socks, Bows and Hair

A gentle reminder please of the school policy regarding hair. Long hair should be tied back and any hairbands or bows should be small, plain and neutral in colour. Socks and tights worn to school should also be plain black, grey, white or red. Boots are not ideal for wearing all day and ideally should be changed when your child arrives in school to black school shoes.

## Help Please!

We are suffering a significant amount of damage in the evenings due to youth trespassing and causing mindless damage. May I ask that if you are walking past school at any point in the evening or over the weekend and you see youths in the school grounds that you call the police. Catching the youths in the act will be the best way of resolving this matter.

*Lucille Pollard*  
Head teacher