



Yorke Mead School Newsletter



Friday 13th January 2017

Welcome to
Dylan (Y1),
Jasmine (Y2)
and Jayda (Y4)

This Week at Yorke Mead

Well done Leah and Paige!

On Wednesday I was extremely proud to accept a cheque for £200 awarded to Leah (Y1). Leah and Paige were the only two Yorke Mead children to enter a local art competition organised by The Croxley Business Park. Leah won the competition for her age group and Paige was a worthy runner up.



Dates for your diary

This week

A quiet YM week

Up and coming events

Tues 31st Jan – Perform Dance Workshop
Thurs 2nd Feb – Y4 Indoor athletics (pm)
w/b 6th Feb – Drug and Health Week
Tue 7th Feb – Safer Internet day
Thurs 9th Feb – Book Swap Day
Fri 10th Feb – Valentine Spring Disco

Try talking to your child
about...

Keeping goals
in mind

So many people start a New Year Resolution, slip off the track once and give up. Success comes not from failing once and doing this – but failing and finding the resolution to keep trying and doing this. Encourage your children to do this and watch them succeed!

Parent Parking

I am disappointed to have been contacted twice at the end of the last term. Once by the Fuller Way Church concerned that one of our parents had hit and damaged a wall due to careless parking. They had taken photographs and I imagine the police have been contacted. I have also been contacted by one of the residential neighbours who is upset by the inconsiderate parking blocking their drive. The actions of parents bringing and collecting their children to and from school reflect on the school with our neighbours and within the community. It is disappointing to have to keep bringing this issue to the attention of all parents due to the behaviour of just one or two individuals.

Please park considerately and show the neighbours that the Yorke Mead Community is one that is thoughtful of others.

May I also remind parents that only parents who have previous agreement with school are to use the school carpark and disabled spaces.

Atishoooo!

The colds have hit hard this year and we are desperate for boxes of tissues. If each parent donates just one box per family this saves the school at least £250/year – money we can spend on more exciting and educational things. We don't need fancy – a value box does the job. Please send your box of tissues to the office. Thank you!

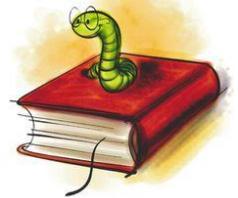


P.E. Kits

A number of children still do not have their P.E. kit in school. P.E. is a legal requirement in the National Curriculum and is an essential part of your child's education. If your child has not brought a kit to school please ensure they do so on Monday

Reading Challenge

Well done to all of the children who have earned their bronze certificate or reading badge by completing the reading challenge for 10 weeks of the year. These children will now be working towards their silver reward. If your child hasn't completed the bronze level yet do not give in. Keep going and you can easily get this done. Reading is perhaps one of the most important life skills but the love of books and reading, once found, lasts a lifetime and is a prize well worth finding!



Learning Next Week:

Nursery- Acorns

Learning Behaviour- *Keeping the outdoors tidy*
Focus - Book – *How to Catch a Star, alien pizza, counting stars, rocket making, letter 'a'*

Reception- Willow & Lime

Learning Behaviour – *Keeping the outdoors tidy*
Focus – *Captions, wanted poster, 1 less, sounds y and zz*

Year 1 – Elder & Silver Birch

Learning Behaviour: *Being a good learning partner*
English – *Writing in role 'Beegu'*
Phonics & Spelling – *split diagraph e_e*
Maths – *Sorting data*
Topic – *locating India on a map*
P4C – *Is being equal always being fair?*

Year 2 – Horse Chestnut & Cedar

Learning Behaviour: *Moving around sensibly*
English – *Story writing / The Magic Bus*
Phonics & Spelling –
Maths – *Addition & Subtraction*
Topic – *The World's oceans –using an atlas*
P4C – *Is being equal always being fair?*

Year 3 – Sycamore

Learning Behaviour: *Lining up quietly*
English – *Play scripts*
Phonics & Spelling – *ch as a sh sound*
Maths – *Fractions (tenths)*
Topic – *Early humans/ design a round house*
Observing & drawing rocks
P4C – *Is equal always fair?*

Year 4 – Pine & Maple

Learning Behaviour:
English – *Rhyming poetry linked to book*
Phonics & Spelling – *Homophones*
Maths – *Roman numerals*
Topic – *Properties of sound*
P4C – *Is equal always fair?*

Year 5 – Rowan & Ash

Learning Behaviour: *Knowing where to get help*
English – *Completing poetry. Intro to non-chronological reports*
Phonics & Spelling – *'c' making s sound*
Maths – *Fractions and percentages*
Topic – *Map symbols/ Design a mobile phone/ Plant reproduction*
P4C – *Loneliness*

Year 6 - Oak

Learning Behaviour: *Presenting our work clearly*
English – *Investigating the structure of story writing*
Phonics & Spelling – *Tricky words*
Maths – *Pie charts, line graphs and working out the mean*
Topic – *Kings and queens of Britain*
P4C – *Stimulus linked to equality*



School Library

As a two form entry school we recognise that our library could be larger and more easily accessed. To further give reading and books the high value they deserve we will be relocating our library into the main entrance area of the new building. The first stage of the work to do this will be laying a carpet which will happen during next week.

The work to do this has been supported by Councillor Drury's locality scheme donation of £1000. We will also be using the £200 won by Leah (Y1) to enhance our library books

Lucille Pollard
 Head teacher