



Yorke Mead School Newsletter



Friday 19th January 2018

Dates for your diary

This week

Monday 22nd January
Year 6 Girls Football Match
at Yorke Mead

Wednesday 24th January
Year 5 to Rickmansworth
School to see Lord of the
Flies performance

Up and coming events

Thursday 1st February
Year 4 Indoor Athletics
W/b 5th February
Drug & Health Education
Wednesday 6th February
Safer Internet Day
Friday 9th February
Valentine Disco
W/b 12th February
Half Term

This week at Yorke Mead!

Amazing Poetry

The chicken

The chicken hurries round the barn all its simple life.
It does not know that it will go, be murdered by a knife.
The chicken lays eggs all the time but not for farmers to steal.
It wants them to grow into chicks and not another meal.
The chicken does not want to be cooped up and then die, when all this will accomplish is some omelettes and some pie.



The Crocodile

The terror of the river,
A crafty threat,
Split second assassin.

It stayed as still as a log,
Waiting patiently in the reeking swamp,
Lingering in the turbid water,
Not leaving until and unsuspecting prey arrives.

Its entire body was a jagged claw,
Cruising devilishly in search of its next prey,
Unaware of the peril heading for them.

The last sight of this demonic creature will be the swamp
green eyes.
Just don't mistake it for driftwood...

By Rian



Healthy Snacks

At break time the children are allowed to bring in a healthy snack to keep them nourished throughout the morning. Please make sure that the snack your child is bringing in is not one of the sugary snacks such as fruit winders or chocolate based cereal bars as these are far from healthy. Fruit, cheese strings etc. are all better for the children in the long term. Children should also only be drinking water from their water bottles throughout – no juice or flavoured water is permitted again due to the sugar content and damage to children's teeth.

Are you a scientist or engineer?

Mrs Bates and Mrs Carter (Our Science Leaders) are in the process of organising a science week, with a key focus on science related jobs and engineering. We are keen to get people in to talk to the children about how they use science in their jobs and to get our girls excited by engineering. If you know a female mechanic or indeed any mechanic who could talk engines to our children we would love to hear from you.

Learning Next Week:**Whole School Learning Behaviour: *Taking responsibility 'You own your own behaviour'*****Nursery- Acorns**Focus - *Winter. Exploring colour through puff painting. Ice and freeing animals from ice. Numbers to 10. Letter 't'***Reception-Lime & Willow**Focus – *Retelling a story using own ideas. Counting 2 groups of items. Letters zz, qu***Year 1 – Elder & Silver Birch**English: *Beegu story*
Phonics & spelling: *split diagraph i_e*
Maths: *Shapes 2d and 3d*
Science: *Materials experiment*
Topic: *Comparing locations*
P4C Focus : *Do aliens exist?***Year 2 –Cedar &Horse Chestnut**English: *The Magic School Bus story writing*
Phonics & spelling: *'ar'*
Maths: *More than/less than*
Science: *Microhabitats*
Topic: *Seaside locations*
P4C Focus : *Can you be friends with anyone?***Year 3 – Laurel & Sycamore**English: *Using inverted commas to include speech in narrative*
Phonics & spelling: *'ch' as champagne*
Maths: *Angles*
Science: *Grouping rocks*
Topic: *Creating timelines of the stone age*
P4C Focus : *Looking at cave paintings***Year 4 – Maple**English: *Personification in poetry*
Phonics & spelling: *Commonly misspelt words*
Maths: *Properties of shape/ symmetry*
Science: *Exploring sounds*
Topic: *Researching musical instruments*
P4C Focus :**Year 5 –Ash & Rowan**English: *Non chronological reports*
Phonics & spelling: *c*
Maths: *Equivalent fractions*
Science: *To explain different ways of making new plants*
Topic: *Design for a phone case. Marvellous maps*
P4C Focus : *Is it morally wrong to keep animals in a zoo?***Year 6 –Red Oak & White Oak**English: *Scientific report writing*
Phonics & spelling: *Root words*
Maths: *Algebra*
Science: *Planning and completing a science investigation*
Topic: *Kings and Queens*
P4C Focus :

Reading Books and Reading Stamps

The reading book your child brings home is one at the level of challenge that they are able to read confidently as the key purpose is for your child to develop fluency in their reading. Research has shown that fluency and being able to read at a good pace with expression is essential for children's progress, and they certainly cannot tackle the end of Year 6 SAT paper in reading unless they have a good reading pace as they cannot get through the amount of reading in the given time.

In school, in Guided Reading sessions, your child will be reading a text that stretches their reading skills in terms of decomposition skills and comprehension, so teachers can keep monitoring your child's level.

Reading stamps are allocated for 4 reads a week to an adult in KS1 and 3 reads a week to an adult in KS2. If your child reads more than this that is fantastic but still only earns one stamp.

Headlice

We have had a number of cases of headlice in school. Please could everyone do a hair check this weekend and if head lice are found treat them. Hair should then be checked every few days for any new lice that may have hatched.

Lucille Pollard
Head teacher

Attendance & punctuality

Please can I remind parents that school start time is 8:50am and doors are open at 8:45am. Many children are walking through the gate at 8:50 and therefore arriving in class late. Attendance levels are monitored by Herts County and parents of children who have attendance levels that are of concern are at risk of being fined by Hertfordshire County.

