



Yorke Mead School



Newsletter

Friday 22nd April 2016

Welcome back everyone - I hope you enjoyed the break

A Warm Yorke Mead Welcome to Summer who has joined our Nursery

This Week at Yorke Mead

A SMARTER SCHOOL

A huge "Thankyou" to our premises team (Mr Culverhouse, Ms Porter and Ms Court) who have this holiday worked to improve our school for the children. This holiday this has resulted in refurbished toilet areas in Reception and Year 1 Silver Birch and the start of a sensory garden.



Other improvements include the work to begin our allotment area, which is being very effectively managed by Mrs Steere and Mrs Yates, with a little help from Year 6! So far this has consisted of preparation for planting, getting trees into place and the planting of seeds. Thanks to your generosity we have a lovely range of trees. These will be investments for the children of the future!



YEAR 5 CYCLING

Well done to Year 5 pupils who have this week taken their cycling proficiency tests. The leader described the group as being a joy to work with and many cycled very well indeed.



SHARED READING

Classes combined for shared reading sessions this week. The older children took their responsibilities very seriously and the younger children were well supported.



HOLIDAY ACHIEVEMENTS

It has been lovely to hear about the achievements of children over the two week break. Our children lead such busy and active lives. Matthew (Yr 3) has experienced his first park run, finishing with a very respectable time.



Katia and Jessie (Y3) performed at Wembley on Saturday as part of 'dance wembley' at the Saracens and Harlequin rugby game. With an audience of over 80k, it was a fantastic experience!



Dates for your diary

This week

- Monday 25th April - Perform Dance workshops
- Tuesday 26th April - Y4/Y5 Secondary school transfer meeting
- Thursday 28th April - Tennis Taster sessions Rec and Y1
- Key Steps gymnastics competition
- FOYM Meeting 8pm

Up and coming events

- Monday 2nd May - Bank Holiday Monday
- w/b 3rd May - Level 1 cycle training Year 4
- Tuesday 3rd May - Y5 Play leader training
- Friday 6th May - Y4 to River Chess
- Wednesday 11th May - Y4 Pine to Waitrose
- Tuesday 17th May - Y4 to Clay Lane
- Wednesday 18th May - Y4 Maple to Waitrose
- Thursday 19th May - Y6 Kwik Cricket

Try talking to your child about...

Resilience

It is widely recognised that the most successful people are the ones that have the resilience to bounce back when things haven't gone as planned. In our learning this means not giving up when things are tricky. In our social development this means understanding that one disappointment should not stop you believing in yourself or preventing you from looking forward positively. Try showing them a half full glass and discuss the half full/half empty approach to thinking

Learning Next Week:		
Nursery- Acorns Learning Behaviour- <i>Thinking about our friends feelings</i> Focus – <i>The Gruffalo, model making, Gruffalo cakes, counting Gruffalo prickles</i> Sound of the week 'u'		Reception- Willow & Lime Learning Behaviour – <i>Looking after our outside learning environment</i> Focus – <i>Continuing Bedtime for Monsters story, rhyme, alliteration, clay monsters, length using non-standard units</i> Phonics – <i>ar, or, ur, ou</i>
Year 1 – Elder & Silver Birch Learning Behaviour: <i>Knowing where to get help</i> English – <i>Traction man story boxes</i> Phonics – <i>revisiting sounds</i> Maths – <i>Mental fluency</i> Topic – <i>Superhero drawings</i>	Year 2 – Horse Chestnut Learning Behaviour: <i>Listen to each other</i> English – <i>Speech punctuation / sentence openers</i> Phonics – <i>tricky words</i> Maths – <i>Data handling</i> Topic – <i>Food chains</i> P4C – <i>Giraffes can't dance stimulus?</i>	Year 3 – Sycamore & Laurel Learning Behaviour: <i>Talking in a polite tone</i> English – <i>Krindle Krax creative stories</i> Phonics – <i>'un' prefix</i> Maths – <i>Parallel & perpendicular lines</i> Topic – <i>Structure of the earth. Understanding networks</i>
Year 4 – Pine & Maple Learning Behaviour: <i>Taking risks in our learning</i> English – <i>Newspaper articles -endings</i> Phonics – <i>suffix – hood/-ship</i> Maths – <i>Line graphs</i> Topic – <i>Area and perimeter</i> P4C – <i>water in third world countries</i>	Year 5 - Rowan Learning Behaviour: <i>Making sensible decisions</i> English – <i>Odysseus</i> Phonics – <i>-able suffix</i> Maths – <i>Multiplication & division</i> Topic – <i>Great democracy</i> P4C – <i>Is being kind always nice?</i>	Year 6 - Oak Learning Behaviour: <i>Making links between areas of learning</i> English – <i>Diary entries in role of Lad Macbeth</i> Phonics – <i>Ambitious vocabulary</i> Maths – <i>Data and ratio</i> Topic – <i>Historical fact file- presenting information</i> P4C – <i>Macbeth's stimulus</i>

Sad News

Some of you will remember Mrs Tomkinson, who taught at Yorke Mead a few years ago. I am sorry to tell you that after a long battle with cancer Mrs Tomkinson has passed away peacefully this week. Our heart-felt condolences go to her family. She was such a positive lady and will be greatly missed.

Video Games and Online Safety

We have recently had to speak to a number of parents as their children have told us they are playing games on the PlayStation, X-Box etc. that have a 16 or even 18 rating. These game ratings, like in movies, are because the content of these games are not suitable for children. They are often violent, sexual or may contain offensive language. In addition some children are connecting to strangers online to play with them – these are often adults who they do not know. Sometimes these games were not being played at home, but were being played at a friend's house without their parents' knowledge.

Similar dangers can arise from allowing your children to access their own YouTube accounts and other social media. I have been made aware recently by a parent who is monitoring their own child's account and discovered attempts made by strangers to make connections with their child.

I cannot reiterate enough that it is important that parents know what their children are accessing online and that parents remember the age ratings are there for a very good reason.

School Clubs

Please remember that we will be re-enrolling for our school clubs. A new club letter is being sent home today – clubs are organised on a first come first serve basis – but we try to ensure all children have one club before we issue a second club.

We will be accepting forms back from 8.30am on Monday morning, first come, first serve.

4 pint milk cartons

Miss Winter would like as many 4 pint milk cartons that you can provide to enable her to recreate her wonderful igloo! As the igloo will be a feature of Year 2 for a number of weeks please ensure the milk cartons are all well washed out – the smell of stale milk is really not very pleasant. Please ask your children to take any milk cartons you can provide to Year 2. Thank you



Lucille Pollard
Head teacher