



Yorke Mead School Newsletter



Friday 27th January 2017

This Week at Yorke Mead

This week we welcome Rahul to Reception Line

Research Skills

Year 2 have been busy developing their research skills this week as they prepare for their non fiction writing.



Well being



Year 3 are developing their flexibility and sense of well-being with some simple children's yoga

Dates for your diary

This week

Tues 31st Jan – Perform Dance Workshop
Thurs 2nd Feb – Y4 Indoor athletics (pm)

Up and coming events

w/b 6th Feb – Drug and Health Week
Tue 7th Feb – Safer Internet day
Thurs 9th Feb – Book Swap Day
Fri 10th Feb – Valentine Spring Disco

Try talking to your child about...

Staying safe online

In the past two weeks I have had a number of incidents brought to my attention relating to e safety. These include WhatsApp conversations, playing games and talking to people online and children accessing games/websites that are intended for much older children. Ensure your children understand the importance of online safety and know how to keep themselves safe online.

School Uniform

Please can I remind everyone to ensure that the children are wearing the correct school uniform. I understand that there are times when school shoes are broken and we need to temporarily wear a different shoes etc. but the uniform is important. It enables everyone to feel the same, looks smart and is practical for the day to day activities. Simple things like wearing the correct coloured socks makes all the difference – please help you child by ensuring the uniform they wear to school is appropriate. Thank you

School Council

This week our Y5 and Y6 school council members welcomed Little Green, Harvey Road and Malvern Way to our school, as the children came together to work on a joint solution with HCC on the issue of parking near the school. Please watch this space!



Mrs Girling

Mrs Girling will be starting her maternity leave next Wednesday as her baby is now due. I am sure you will join us in wishing her well, and join our hope that Baby Girling comes along gently and safely.

Learning Next Week:		
Nursery- Acorns Learning Behaviour- Choose it, use it, put it away Focus - Book – Stomp, Chomp, Roar Here Comes the Dinosaurs, veggie dinosaurs, making dinosaurs with shapes, dinosaur nest making, letter 'p'	Reception- Willow & Lime Learning Behaviour – Choose it, use it, put it away Focus – Predicting what might happen in events and in a story, adding two groups together, sh, ch, th	
Year 1 – Elder & Silver Birch Learning Behaviour: Learning from our mistakes English – Instruction writing Phonics & Spelling – split digraph o-e Maths – Number bonds to 10 and 20 Topic – Making raita P4C – Can we learn from others?	Year 2 – Horse Chestnut & Cedar Learning Behaviour: Working independently English – Non fiction texts researching sea creatures Phonics & Spelling – Maths – Topic – Seaside locations in the UK P4C – Mr Wolf's Pancakes stimulus	Year 3 – Sycamore Learning Behaviour: Using our 5B's English – Instructions Phonics & Spelling – y as the I sound Maths – expanded column method Topic – Direct Speech punctuation P4C – the good twin
Year 4 – Pine & Maple Learning Behaviour: Following instructions accurately English – Diary in role / Noah Barleywater Phonics & Spelling – cious suffix Maths – Equivalent fractions Topic – Instructions for making instruments P4C- Should you ever give up	Year 5 – Rowan & Ash Learning Behaviour: Following instructions accurately English – Writing a non-chronological report Phonics & Spelling – cious suffix Maths – Transforming shapes Topic – Learning different stitches P4C – What makes a first class class?	Year 6 - Oak Learning Behaviour: To be ready to start work straight away English – Historical text 'Treason' Phonics & Spelling – Prefix and Tricky words Maths – Shapes – classifying and sorting Topic – The Tudors: Henry VII P4C – Tudor stimulus

Pupil Voice

What the children say about Yorke Mead!

Each year I ask the children in Ks2 to complete a short survey telling me about their experiences at Yorke Mead – they are after all the people who know best about life in our school! I thought it would be useful and interesting to share some of the findings with you. I am still collating the results, and will share things over the coming weeks.

One question asks the children their views on P4C (Philosophy for children) – here are a few comments:

I really like P4C as it is a chance to share your own opinion and listen to other people's opinions (Y5 pupil)

P4C helps us choose the right things and understand what is fair and what is right or wrong. (Yr 4 pupil)

I really like P4C as it helps us discuss things we might not really think about. (Yr 5 pupil)

P4c is good because everyone gets a chance to talk.. It helped me become more confident. (Yr 6 pupil)

I think it is a bit hard because I can't really think of ideas. (Y3 pupil)

I think P4C is good to improve how you say things, and how to explain them in more detail. It also helps to discuss things with your friends when you have a problem. (Y6 pupil)

P4C is interesting because you get to share your idea and you can't be wrong (Y3 pupil)