



Yorke Mead School

Newsletter



Friday 3rd February 2017

This Week at Yorke Mead

Y4 Indoor Athletics

Y4 performed brilliantly at the Rickmansworth Festival showing skill, determination and good sportsmanship!



Dance Workshop

Key Stage 1 and Reception enjoyed the chance to experience a Perform Workshop – losing themselves in their imaginations.



Dates for your diary

This week

w/b 6th Feb – Drug and Health Week
 Tue 7th Feb – Safer Internet day
 Thurs 9th Feb – Year 1 India Day
 Fri 10th Feb – Valentine Spring Disco *Advance tickets only – NO tickets/payments on the door

Up and coming events

Mon Thurs 13th – Fri 17th Half Term
 w/b Mon 20th Feb – Y5 Level 2 Cycle training
 w/b Mon 27th Feb – Y6 Level 3 Cycle training
 Wed 1st Mar – World Maths Day
 Thurs 2nd Mar – World Book Day and Book Swap Day
 - Y5 Quicksticks Tournament
 Wed 8th Mar – Class Photos
 Thurs 9th Mar – Choir to Wembley
 Fri 10th Mar – Croxley Schools Walk to School Day
 W/b Mon 20th Mar – Art Week
 Tues 21 Mar – Parent Consultations pm Nur, RW, Y1SB, Y2C, Y4M, Y5R, Y6O
 - Y3 to Easter Labyrinth
 Wed 22 Mar – Parent Consultations pm RL, Y1E, Y2HC, Y3, Y4P, Y5A, Y6
 Thurs 23 Mar – Parent Consultations all classes (evening)
 - Y6 Tag Rugby Festival
 Tues 28th Mar – Dance Morning
 Fri 31 Mar – Break for Easter 2:15pm

Try talking to your child about...

Staying safe online

This week we have a National Safer Internet Day. It is easy to assume your children are safe online. Sadly this is far from true and children can find they have easily exposed themselves to dangers online. Recently I have dealt with a number of incidents relating to e safety. These include WhatsApp conversations, playing games and talking to people online and children accessing games/ websites that are intended for much older children. Use Safer Internet Day to ensure your children understand the importance of online safety and know how to keep themselves safe online.



Safer Internet Day 2017 | Tuesday 7 February
 Be the change: Unite for a better internet
www.saferinternetday.org.uk



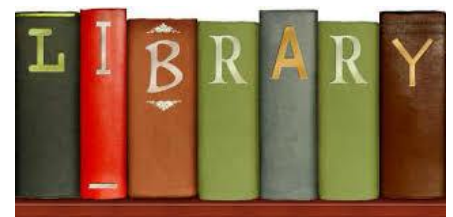
School Library

I am very pleased that we now have a date for the school library to be relocated to its new site in the new KS2 building. The shelves will all be moved at the end of next week and the new library should be ready for

the children to use after the half term break.

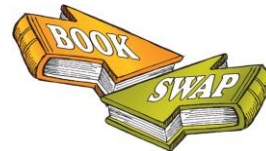
We hope our new library will be brighter and more attractive or the children, and that there will be space for a greater variety of books.

If you would like to support our library further we are asking each family to donate a new book for the library. Ideally these will be non-fiction texts, but we are happy to have fiction texts too. If you wish to donate a book we will mark this with a book plate with your children's name so everyone who enjoys this book will know it was a gift from your family.



Nursery

If you have a child coming up to Nursery age you will be aware of the Governments plans to extend provision for up to 30 hours a week. At Yorke Mead we are working now to calculate the viability of this for us, and to find a way we can fulfil this offer. Mrs Gavin will be sending home a survey – please complete this to help us in our planning.



Please note we have postponed this terms book swap to tie in with World Book day on March 2nd.

| Learning Next Week: | | |
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| Nursery- Acorns Learning Behaviour- <i>Choose it, use it, put it away</i> Focus - Book – Stomp, Chomp, Roar Here Comes the Dinosaurs, design a dino egg, build a dinosaur skeleton, fossil making, letter 'r' | Reception- Willow & Lime Learning Behaviour – <i>Sharing is caring</i> Focus – Estimation, Learning how to log onto a computer, mouse control Sounds ng,ai,ee | |
| Year 1 – Elder & Silver Birch Learning Behaviour: <i>Being kind to others</i> English – Non Chronological reports Phonics & Spelling – split diagraph u-e Maths – Addition and subtraction Topic – India Day P4C – Drugs and medicines | Year 2 – Horse Chestnut & Cedar Learning Behaviour: <i>Being a good learning buddy</i> English – Publishing fact files using subheadings, paragraphs and pictures Phonics & Spelling – Writing numbers as words Maths – Division by grouping and using inverse Topic – Man made and natural features of seashores P4C – Internet Safety | Year 3 – Sycamore Learning Behaviour: <i>Using our 5B's</i> English – Instructions Phonics & Spelling – y as the I sound Maths – expanded column method Topic – Direct Speech punctuation P4C – the good twin |
| Year 4 – Pine & Maple Learning Behaviour: <i>Listening attentively</i> English – Planning a sequel to Noah Barleywater Phonics & Spelling – prefix - sub Maths – Equivalent fractions & decimals Topic – Evaluation of instruments P4C- Drugs week stimulus | Year 5 – Rowan & Ash Learning Behaviour: <i>Listening to instructions carefully</i> English – Drug awareness and internet safety Phonics & Spelling – cious suffix Maths – Area and perimeter Topic – Making felt phone cases P4C – A beautiful enquiry | Year 6 - Oak Learning Behaviour: <i>Keeping presentation neat</i> English – Work linked to drug awareness Phonics & Spelling – Prefix and Tricky words Maths – Shapes Topic – The Tudors: Henry VII P4C – Drugs week stimulus |

Pupil Voice

What the children say about Yorke Mead!

With the strong focus and concerns around the mental health of children and young adults at Yorke Mead we have worked to develop strategies to support our children to grow up to be both physically and mentally well. Part of this work is around helping our children understand how their brain works through the MindUP curriculum. This is what our children have told us about the mindful practice and core breathing at school and how it helps them?

Core breathing helps me to let everything go so I can concentrate on my learning

It helps me because we are all calm and can concentrate on learning. (Y 3 pupil)

Core breathing helps my brain blank and it helps me to forget things.

It helps me because I don't feel rushed and it calms me down ready to learn. (Yr 6 pupil)

It helps me especially before a test. I feel calmer. (Y5 pupil)

Core breathing helps me calm again and be ready for learning when I come in from break

Lucille Pollard
Head teacher