

Yorke Mead Primary

Pupil Premium spending 2014-2015

Total Allocation: £52,000

Allocation of Funds to Interventions and Provisions	
Additional Teacher – Yr 5/6 Focus on pupil premium children (11 children)	£12,000.00
Additional Teacher – Yr 3/4 Focus on pupil premium children (18 children)	£12,000.00
Additional Teacher – Yr 1/2 Focus on pupil premium children (21 children)	£12,000.00
To Raise Attainment in Maths through LSA interventions Focus on early intervention in Early Years and Yr 1 My Maths – KS2 pupils	£2,000.00 £1,250.00
To Raise Attainment in Reading through LSA interventions Catch up programmes in Yrs 3 to 5 (partly funded by pupil premium)	£2,640.00
1:1 reading (16 pupils) daily in Early Years and Foundation Stage	£1,500.00
To Raise Attainment in Writing through LSA interventions Purchase of spelling programme LSA Spelling programmes: KS1 & KS2 onset and rime	600.00 £1,000.00
Engagement with Learning Strategies: Focus on pupil premium children through talk for learning, active learning pupil conferencing and feedback & marking	£3,000.00
Social & Emotional Support Pastoral Support Assistant (partly funded by Pupil Premium) Social skills club, Home Learning Club	£3,000.00 £2,400.00
Total Amount of Expenditure	£54,350.00

Whole School Impact:

- 3 yr trend of improved attainment scores at end of KS2 for disadvantaged pupils
- Gap between school's disadvantaged pupils APS and national non disadvantaged closed from -4 to -2.
- 3 yr upward trend for outcomes of all pupils by end of KS2.
- Early Years outcomes have a strong 3 yr upward trend
- 88% of PPG children achieved L4 in reading, writing, maths at KS2 which is above national at 69%.

Impact of Pupil Premium Spending:

Impact of each intervention			
Intervention	Description	Allocation £	Impact
Additional teaching in Yr 6	Additional Teacher employed to focus on disadvantaged pupils	£6,000	88% achieved L4 in maths (national 86%) 100% achieved L4 in writing (92% national) 88% achieved L4 in reading (same as national) 88% of disadvantaged children made expected progress compared to 91% national non disadvantaged. 13% achieved more than expected progress
Additional teaching in Yr 5	Additional Teacher employed to focus on PPG children	£6,000	Children making expected progress from starting points
Additional teaching in Yr 4	Additional Teacher employed to focus on disadvantaged pupils	£4,000	88% of children working at age related expectations in Reading. 88% made expected progress 75% working at age related in writing 75% working at age related in maths
Additional teaching in Yr 3	Additional Teacher to focus on disadvantaged pupils	£8,000 (2 classes)	75% working at age related in reading 80% working at age related in writing 83% working at age related in maths Good progress by disadvantaged pupil in yr 3
Additional Teaching in Yr 2	Additional Teacher to focus on disadvantaged pupils	£8,000 (2 classes)	79% achieved 2b+ in reading 79% achieved 2b+ in writing 79% achieved 2b+ in maths Disadvantaged pupils made at least expected progress with some making more than expected Average Points Scores improved Disadvantaged pupils average points score – 16.1 (National non disadvantaged 16.6)
Additional Teaching in Yr 1	Additional Teacher to focus on disadvantaged pupils	£4,000	100% passed phonics check 90% ARE in Reading 50% ARE in writing 90% ARE in maths
Early Intervention to raise attainment in Maths Early Years & Yr 1	LSA – focus on maths intervention for disadvantaged pupils	£2,000	90% ARE in maths by end Yr 1 90% made at least expected progress in Yr 1 66% made at least expected progress and some exceeded
My Maths KS2	Focus on embedding	£1,250	Opportunities to work on homework

	concepts		and embed concepts with additional access to computer helps improve confidence.
Catch Up maths programmes in yr 3 - 5	LSA interventions for maths KS2 (partly funded with PPG)	£2,640	Children tracked half termly and discussed and interventions adjusted to suit needs. Progress closely monitored Across KS2 children make at least expected progress in maths.
To raise attainment in Reading	Early Years and Foundation Stage 1:1 reading	1,500.00	100% met Age related expectations in Nursery 80% met ELG in Reception
To raise attainment in writing in KS1 and KS2	KS1 and KS2 TA interventions & spelling programmes	1,600.00	KS2 KS1
To raise attainment in learning through engagement strategies	All key stages	3,000.00	Monitoring by SLT show improved levels of engagement by children in learning. Children able to respond to marking and feedback. Children able to talk about their learning with confidence.
Social & Emotional Support	<ul style="list-style-type: none"> ▪ All key stages ▪ Pastoral Support Assistant ▪ Play Therapist ▪ Whole school approach to emotion coaching ▪ Secure Base Workers ▪ School employs SW Herts partnership to work with families 	5,400.00	School able to provide opportunity for emotional literacy through access to trained staff in emotion coaching, including a play therapist and 2 TAs trained in secure base work. School makes increasing use of play therapist, working closely with families, including supporting families with a CAF process. School recognises the importance of mental well-being and the positive impact this has on learning.