



Yorke Mead Primary School

Reading with your child – Guidelines for KS1 parents

As your children learn to read, teachers assess them broadly in two categories. Firstly teachers will look at how accurately a child can decode the words using their phonics, listening for fluency and intonation. Secondly teachers will question a child on their comprehension of what they have read. It is vital that the children gain a deep understanding of what they are reading.

In school we have been reviewing how to make the time parents spend reading with their children most effective. We feel your child should read aloud to you for 10 minutes each day, and then you should question them for 5 minutes on what has been read.

Below is a list of the different types of questions asked by teachers as well as some example questions, to allow you to practise questioning at home as a part of your daily reading.

Question Type 1: Understand, describe or find information, events or ideas

- What doesmean?
- What do you learn from the picture?
- What happened at the start of the story?
- What diddo/ask?
- Which word told you that?
- Where didgo?
- Describe
- What didfind out about.....?
- Where/when are?
- Why do / did?
- Tell me what happens in the story.
- Can y think of another way to end the story?
- What are the main events in the story?

Question Type 2: Describe, infer or interpret information, events or ideas

- How did.....?
- What words tell us?
- Why did?
- What is the purpose of?
- What is the same about.....?
- What does.....think/feel? How do you know?

Question Type 3: Identify and comment on structure and organisation

- What is the job of(e.g. diagram, text box, facts)
- What does the list tell you?
- Why isin bold?
- Why areused?
- Why has the information been presented in this way?
- Why does each instruction have a number?
- Why is important in the story?
- Why does the author use?
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Question Type 4: Writers' use of language

- What... do these words ... Tell us about ...?
- What words told you howwas feeling?
- What does tell you about?
- Why did the author use? (e.g. rhymes or repetition)
- Which poem was more effective in (e.g. creating a scary night)
- How was it different when you read the poem aloud?
- Find 3 words that tell you how
- Why did the author choose the wordsand.....?
- Can you recognise any patterns in words in this text?
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Question Type 5: Writers' purposes and viewpoints and the effect on the reader

- What is the main idea of the story?
- Does the author like....? How do you know....?
- What is the text trying to tell you?
- What did you like about the text?
- What kind of text is in the boxes?
- Which text do you prefer? Why?
- Can you choose a character from the story that you like/dislike and say why?

Question Type 6: Social, cultural and historical contexts and literacy tradition

- What characters were in the story that we find in traditional tales?
- How was.... (animal) rather than like a human in the story?
- How did you know(eg the wolf would be bad?)
- Did anything surprise you in how this story was retold?
- What other books do you know nby the same author?
- How was the information in the text different from the pictures?
- How was the video version of the story different from the book?
- What features did you find that told you this was a Text?