

## Summary & Impact of Pupil Premium Grant (PPG) Spending 2015/16

Total number of pupils entitled to PPG and PPG+	School	National	Total PPG funding
55	16%	14.5%	£79,840

### Objectives for spending PPG

- Raising Achievement of pupils to make at least expected progress
- Raising Achievement of pupils to at least Age Related
- Raising Achievement of more able pupils

### Priorities:

<p><b>Provision to raise English and Numeracy Attainment</b></p> <ul style="list-style-type: none"> <li>○ Targeted support with additional experienced teachers working across the school for numeracy</li> <li>○ 1:1 intervention in maths where appropriate</li> <li>○ Speech and Language intervention work with Elkon trained TA</li> <li>○ Reading and Writing support using additional Teachers working across school</li> </ul>	<b>£28,000</b>
<p><b>Additional Learning Support across curriculum</b></p> <ul style="list-style-type: none"> <li>○ Specialist Teacher for physical strength exercises</li> <li>○ Pre-Teach using trained Teaching Assistants</li> <li>○ Use of highly qualified staff delivering proven catch-up programmes in reading and writing</li> <li>○ Speech and Language interventions in Early Years using highly qualified Staff.</li> <li>○ Additional software to support learning</li> </ul>	<b>6,000.00</b>
<p><b>Pupil well-being and social and emotional support</b></p> <ul style="list-style-type: none"> <li>○ Dedicated highly qualified Pastoral Support Assistants delivering secure base work to individuals and groups</li> <li>○ Key Workers providing daily support throughout school</li> <li>○ Play Therapist employed 1 day pr wk</li> <li>○ Parent support worker employed directly by school</li> <li>○ TAFs in place and led by SLT</li> <li>○ Attendance improvement programmes through social and Emotional groups</li> <li>○ Homework support</li> <li>○ Social Skills groups</li> <li>○ Music opportunities through wider ops and peripatetic teachers</li> <li>○ Whole School training on building resilience with consistent messages and approaches in all classes</li> <li>○ Development of Sensory Garden as Safe Place</li> </ul>	<b>37,000.00</b>
<p><b>Enhanced Curricular Activities:</b></p>	<b>2,000.00</b>
<p><b>Personalised Learning:</b> e.g. laptops, pupil conferencing, dictaphones</p>	<b>2,000.00</b>

<b>Accountability Systems and Tracking</b> Led by SLT, half-termly progress review meetings, Intervention management, monitoring programme, delivering CPD	<b>6,000.00</b>
<b>Total PPG &amp; PPG+ Expenditure</b>	<b>£81,000.00</b>

### Impact of PPG Expenditure 2015/16

Yr 1 Phonics Check – 100% children with PPG passed phonics check (National 70%)

By end of Yr 2 100% PPG children had passed phonics check (National 86%)

<b>Attainment (Years 1 – 5)</b>	<b>% age of Disadvantaged children achieving Broadly Age Related and Above</b>
<b>Reading</b>	<b>73%</b>
<b>Writing</b>	<b>63%</b>
<b>Maths</b>	<b>74%</b>

<b>Progress (Years 1 – 5)</b>	<b>Percentage of disadvantaged children achieving Minimum Sufficient Progress or better (using Herts criteria)</b>
<b>Reading</b>	<b>88%</b>
<b>Writing</b>	<b>86%</b>
<b>Maths</b>	<b>93%</b>

### KS1 Results July 2016

<b>KS1 Results 2016</b>	<b>% Achieving Expected Standard in Reading, Writing, Maths</b>				<b>Difference Gap</b>		<b>% age achieving expected or better progress using Herts criteria</b>
	<b>School 67%</b>		<b>National 53%</b>		<b>Schl</b>	<b>Nat</b>	
<b>Cohort 30</b>	<b>All</b>	<b>Dis</b>	<b>All</b>	<b>National "Other" (Dis)</b>			
<b>Reading</b>	80%	50%	74%	78%	-28	-6	90%
<b>Writing</b>	77%	50%	65%	70%	-20	11	93%
<b>Maths</b>	80%	75%	73%	77%	-2	7	97%

**KS2 Results July 2016**

KS2 Results 2016	% Achieving Expected Standard in Reading, Writing, Maths					% Making Average Progress	
	School 67%		National 52%			School (R,W & M) +2.3	National 0
All Cohort 30	All	Dis	All	National "Other"	Gap	All	Dis
Reading	70%	0%	66%	71%	-71	1.55	-1.16
Writing	90%	33%	74%	79%	-45	2.19	1.34
Maths	83%	0%	70%	75%	-75	2.61	-4.11
SPAG	77%	33%	72%	78%	-44		