

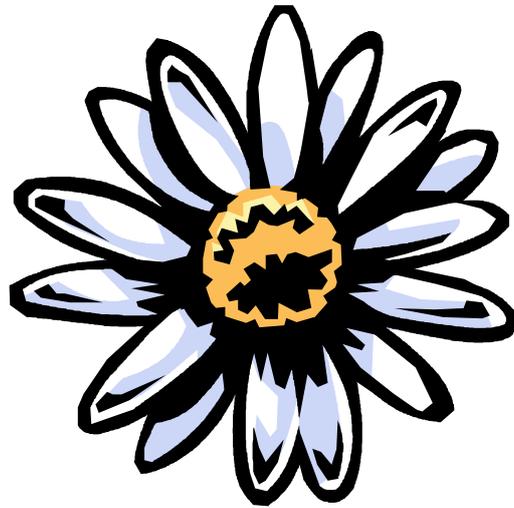
## The Curriculum

In Key Stage Two we follow a creative curriculum approach to learning. Your child will usually have a maths and literacy session each day and where possible these will be linked to the main theme the children are learning about. Most other subjects will be taught through the topic theme, though there may be sometimes when topics are taught separately such as Science, Computing or RE.

The following table shows the themes/topics your child will explore in Year 4. They are not listed in any particular order and we will begin with our work on Ancient Egypt.

<i>Theme</i>	<i>Main Focus</i>
Ancient Egypt	Learning about key figures within the Egyptian empire and comparing ways of life.
Cities of Europe	Focusing on countries within Europe, their capital cities and other geographical features of Europe.
Sound	Considering how sound is made and whether it travels through materials. Investigating different sounds and how to make them.
Habitats	Learning about the life processes in animals and plants. Looking at living things in their environment including their adaption and food chains.
Rivers and Water	Learning about uses of water and comparing to other countries. Investigating features of rivers and learning how they change.
Queen Victoria	Learning about the changing role of the monarchy during Victorian times.

**Yorke Mead Primary School**



**Welcome**

**to**

**Year 4**

**Pine and Maple**

## WELCOME TO YEAR 4 PINE AND MAPLE

Welcome back to school and to Year 4 Pine and Maple.

### Independence Skills

One of the important things that we aim to develop in Key Stage 2 is for children to continue to become more independent.

The children will be expected to have their PE kit, reading book and home learning in school at the right times. Children who forget may lose Golden Time so please help them to remember these items.

### A Bottle of Water



We encourage the children to drink plenty of water during the school day. Children are expected to bring a named bottle of water, no juice, to school and will have the opportunity to refill these regularly. Please do not send children with frozen water, as the condensation makes tables and book bags wet.

### Snack

Children can bring a fruit or vegetable snack to eat during the morning break or mid-afternoon. Unlike KS1, there is no set break time in the afternoon. No chocolate, crisps or cereal bars please.



### Library Books



We will have a library time every Monday. The children will choose a library book and bring this home. They need to bring the book back to school the following Monday so that they can choose a new book. Please encourage your child to take responsibility for keeping this book safe so that it does not get lost or damaged.

### Uniform

Please make sure all items of uniform are clearly marked with your child's name. Plain stud earrings only, no other jewellery or nail varnish should be worn in school. Long hair must be tied back.



## Things to bring to school

### Reading Book

The children should all bring their reading book home each night and return it to school each day as we read daily. Children are expected to read every day at home. Some children are likely to be competent readers who wish to read alone. However, even the most competent readers still need to read to and discuss books with an adult. If your child is a competent reader you may wish to alternate so they read to themselves one night and to an adult the next. Children are rewarded for having read to an adult (and reading diary signed) at least three times a week. They will receive a sticker for their bookmark weekly, if this is achieved, in order to work towards a reading badge.



### Home Learning

If your child is reluctant to do their home learning at home there is a home learning club that runs after school. Children can complete their home learning supported by one of the school staff and good habits are encouraged. The club is free of charge, simply book in at the office if you would like your child to use this facility.



Home learning will be given out on Friday and should be handed in on Tuesday for marking. In Year 4 homework will include spellings, times tables, reading, Maths, Literacy and occasionally topic. Each piece of homework should not take your child any longer than 30 mins. Please support your child by providing a quiet place for them to work and ensuring they have a pencil at home to use.

Please help your child to learn their spellings and times tables – 5 minutes each night will be far more successful than 15 mins the night before the test.

### PE Kit

We will be developing our skills in gymnastics, dance and games throughout the year. Please ensure that your child has appropriate kit – black shorts, red T-shirt (no logos/names other than the Yorke Mead School logo), tracksuit trousers, a sweater (no hoods) and trainers. Our P.E. days are Tuesday and Wednesday (Pine), and Tuesday and Thursday (Maple). PE days may change after half term. If there is any reason why your child cannot do P.E. please ensure that you have sent in a note explaining why. PE kits should be in school from Monday to Friday, as there may be times when PE lessons change days. Please also ensure your child brings their PE kit home regularly to be washed.



### Art Overall

Please can your child bring an old t-shirt or shirt (that has been named) to school to use during art and D&T lessons.