

Reception	PSED	PD	C and L	Maths	Literacy	EAD	UTW
<u>Autumn 1</u> <b>Marvellous Me</b> <b>You choose</b> <b>Crayon Poem</b>	Learning routines. Talking about self in positive terms	Experimenting with different ways of moving Independent self-care	Listening to and responding to stories Talk about own experiences	Recognise and recite numbers to 5 and then 10. Match numeral to quantity.	Recognise own name and begin to write some letters. Consolidate phase 1 phonics. Phase 2 phonics set 1-3	Sing familiar songs. Take part in imaginative role-play. Colour mixing with paints	Develop understanding of seasons.  Talk about families and other special people.
<u>Autumn 2</u> <b>Woodland creatures</b> <b>Winter festivals</b>	Begin to negotiate and solve problems	Ball control skills. Form recognisable letters. Fine motor control of playdough tools	Respond to 2 part instructions  Introduce a storyline into play	Count actions or objects that cannot be moved (10 and beyond) Name and describe 2D shapes. Order by length and height	Complete phase 2 phonics and begin phase 3. Segment and blend CVC words. Begin to write labels and captions.	Make Christmas cards and decorations  Build a repertoire of songs and dances	Make observations of woodland animals and notice similarities and differences. Operate simple computer application (paint programme) Discuss customs and routines linked to major festivals
<u>Spring 1</u> <b>Transport</b> <b>The Naughty Bus</b> <b>Space</b>	Initiates conversations with adults and peers.	Travel with confidence on/under/over /through equipment	Answer 'how' and 'why' questions about their experiences and in response to stories.	Estimate how many objects there are and check by counting. Find 1 than and 1 less than a given number	Know all phase 3 phonic sounds Know all phase 2 tricky words. Writing labels and captions	Design and build modes of transport – junk modelling.	Making maps, imaginary and of the local area.  Road safety
<u>Spring 2</u> <b>Spring changes</b> <b>The hungry caterpillar</b> <b>The Gigantic Turnip</b> <b>Growing &amp; planting</b>	Asks questions and explains understanding.  Begin P4C questions.	Eats a range of healthy food and understands need for variety.  Forest School.	Extends vocabulary.  Talk about past events in past tense.	Adding and subtracting. Recording in own ways. Counting in 2's Creating patterns	Consolidate phase 3 phonics.  Begin to write simple sentences.	Play co-operatively as part of a group. Make up and perform a dance Mini-beast craft	Changes and lifecycles (caterpillars – butterflies) Plant seeds and make observations
<u>Summer 1</u> <b>Dinosaurs</b>  <b>People who help us</b>	Be confident to try new activities and talk about preferences	Throwing and catching Kicking a ball with increasing accuracy	Answer 'why' questions in response to stories.	Doubling, halving and sharing. Money Counting in 10's	Read and understand simple sentences Write simple sentences which can be read by themselves and others	Make fossils with salt dough Split pin dinosaurs Create props to support role play	Use computers in computer room Learn about different people in the community who help us.
<u>Summer 2</u> <b>Traditional tales</b> <b>3 little pigs</b> <b>Billy goats Gruff</b> <b>Materials</b>  <b>Holidays/ Under the Sea</b> <b>Tiddler</b> <b>Surprising sharks</b>	Transition to Year 1	Athletics – running, jumping, throwing	Holiday planning (real or imaginary)	Weight, capacity and time.	Reading sentences and Demonstrating comprehension of what they have read.	Explore materials and buildings – junk modelling  Designing, testing and adapting boats.	Know about properties of materials – waterproof, magnetic, strength.