

Year 1	CORE SUBJECTS			FOUNDATION SUBJECTS			
	CREATE English	DISCOVER Maths	DISCOVER Science	DISCOVER Computing, DT,	EXPLORE History, Geography, RE, Languages	CREATE Art, Music, Dance	FLOURISH PSHE, PE, Forest School, Mindfulness
Autumn	<b>Narrative</b> <b>Explanation</b> Plenty of love to go around <b>Instructions</b> Little Red Hen <b>Poetry</b> <b>Recount</b> Farmer Duck <b>Letter writing</b> to Santa	See separate plan below	<b>Animals – including Humans</b> Ourselves Our Pets	<b>Let’s Create</b> (Create and e-worlds) Understanding Hardware and software  <b>Cooking and Nutrition</b> - bread	<b>Changes within living memory</b> linked to Ourselves <b>Our Local Area</b> Following directions, simple picture maps <b>Weather</b>  <b>Beliefs and Practices</b> Thankful traditions Symbols and Actions (light) Justice & Fairness	<b>Self Portraits</b> Using different mediums including collages.  <b>Firework inspired Art</b> Using paint  <b>Using our voices</b> <b>Singing, using chants and rhymes</b> <b>Playing untuned instruments musically</b>	<b>Being Me in My World</b>  <b>Celebrating Difference</b>  <b>Real PE/ Dance/Gymnastics</b>
Spring	<b>Narrative</b> <b>Discussion</b> The Last Noo Noo <b>Letter writing</b> Beegu How to catch Dragon <b>Non-chronological report</b> <b>Recount</b> India <b>Poetry</b>		<b>Everyday Materials</b> Let’s Build  Marvellous Materials	<b>Discovering programming</b> What is a computer? How does it work? Looking at programmable devices Exploring simple algorithms  <b>Textiles-</b> Exploring joining techniques Designing and making Peg Dolls	<b>Toys from the past</b>  <b>Comparing India/England</b> <b>Weather</b>  <b>Identify and Belonging</b> – places of worship  <b>Prayer, worship and reflection</b> – The Easter Story	<b>Collage</b> – Henri Rousseau  <b>Rangoli Patterns</b> paints/inks  <b>Exploring sounds</b> <b>Play tuned instruments</b> <b>Appraising</b> Listening and understanding different types of music	<b>Dreams and goals</b>  <b>Healthy Me</b>  <b>Real PE/ Dance/Gymnastics</b>
Summer	<b>Explanation</b> Yucky worms <b>Narrative</b> <b>Recount</b> Broad Bean diary <b>Persuasion</b> <b>Letter/story/ writing</b> Traction Man <b>Newspaper report</b> The lonely Beast		<b>Plants – Bean diary</b>  <b>Living Things and their Environment</b>	<b>Visual information</b> Graphs linked to science Branching databases <b>Mechanisms-</b> exploring levers and sliders Designing and making with levers and sliders	<b>Real life super heroes</b> e.g. Florence Nightingale/Mary Seacole <b>The British Isles</b> <b>Map Skills</b> <b>Weather</b>  <b>Sacred Texts</b> – Bible, Torah and Qur’an <b>Faith stories</b>	<b>Collage</b> Henri Matisse  <b>Cartoon Art</b> Superheroes  <b>Composing</b> <b>Creating and selecting sounds</b>  <b>Combining sounds and performing</b>	<b>Relationships</b>  <b>Changing Me</b>  <b>Real PE/ Team games / competitive athletics</b>