

Year 4	CORE SUBJECTS			FOUNDATION SUBJECTS			
	CREATE English	DISCOVER Maths	DISCOVER Science	DISCOVER Computing, DT,	EXPLORE History, Geography, RE, Languages	CREATE Art, Music, Dance	FLOURISH PSHE, PE, Forest School, Mindfulness
Autumn	<p><b>Narrative-</b> adventure story</p> <p><b>Balanced argument</b></p> <p><b>Poetry</b> – riddles</p> <p><b>Historical setting narrative</b></p> <p><b>Biographies-</b> inventors</p>	See separate plan below	<p><b>Living Things and their Habitats</b></p> <p>Classification and Habitats</p> <p>Changing environments and food chains</p>	<p><b>Authoring</b></p> <p>Investigate a range of Use a range of digital devices and software to analyse and present information digital storage systems.</p>	<p><b>UK Mapwork</b> Grid references Compass points, Major towns</p> <p><b>Victorians</b> Historical enquiry Children in Victorian times</p> <p><b>Christianity &amp; Hinduism</b> Comparing symbols and beliefs.</p> <p><b>French</b> – Number 1 – 31 Months, birthdays, Christmas</p>	<p><b>Photographic and Scientific Art</b> Levon Biss Minibeasts</p> <p><b>Victorian Art</b> Exploring the work and style William Morris</p> <p><b>Jazz (linked to Victorians &amp; slave trade)</b> Singing with accuracy. Listening to and comparing</p>	<p><b>Being Me in My World</b> Being part of a class team &amp; a good school citizen. Understanding democracy, rewards &amp; consequences,</p> <p><b>Gym/Golf skills</b></p> <p><b>Celebrating Difference</b> Understanding ourselves and others and accepting differences.</p> <p><b>Dance / Netball skills</b></p>
Spring	<p><b>Narrative</b> – descriptive setting</p> <p><b>Persuasion</b> - Travel brochure</p> <p><b>Poetry-</b> Haikus and Cinquains</p> <p><b>Newspaper Report</b></p>		<p><b>Sound &amp; Hearing</b> Understanding how sound travels and how it is created.</p> <p><b>Electricity</b> Creating circuits</p>	<p><b>Accuracy</b> computer networks and the internet.Search engines and how to use them safely Understanding malware and harmful viruses.</p> <p><b>Using spreadsheets to present data.</b></p> <p><b>Musical Instruments</b> Design, create and evaluate pitched and untuned instruments. <b>Electrical Systems</b> Designing, creating and evaluating and light up landmark</p>	<p><b>European Cities</b> Locate some European countries and their capital cities.Settlements near rivers.</p> <p><b>Longitude, latitude and the equator</b></p> <p><b>Christianity &amp; Hinduism</b> Sikhism and the 5Ks Religious Festival. Investigating religious architecture in a Gurdwara. Christian Easter Story Prayer, worship and reflection</p> <p><b>French</b> – Shapes, art, colour body parts</p> <p><b>Britain's settlement by the Anglo-Saxons and Scots</b></p>	<p><b>Music appreciation</b> Grieg Listening to and comparing. Understanding musical narratives.</p> <p><b>Understanding pitch and volume.</b></p>	<p><b>Dreams and goals</b> Exploring hopes and dreams. Overcoming disappointment with resilience.</p> <p><b>Athletics / Dance</b></p> <p><b>Healthy Me</b> Understanding healthy relationships, peer pressure and physical health</p> <p><b>Football/ Rounders skills</b></p>
Summer	<p><b>Non-chronological reports</b> <b>Ancient Egyptians</b></p> <p><b>Comparing poetry</b></p> <p><b>Instructions</b></p> <p><b>Explanation Texts</b> The Water Cycle</p>		<p><b>Animals including Humans</b> The Digestive System</p> <p><b>States of Matter</b> Solids, liquids and gases. The water cycle.</p>	<p><b>Programming</b> Using algorithms to support programming processes.</p> <p><b>Cooking and Nutrition-</b> Making Samosas</p>	<p><b>Egyptians</b> Using artefacts to understand an ancient civilisation</p> <p><b>Rivers and The Water Cycle</b> Key rivers in the UK. Features of rivers.How rivers form.</p> <p><b>Christianity &amp; Hinduism</b> Sources of wisdom, interpretations of responsibility for the world. Fairness and justice and the role of religion. Charities and Sikh Langar</p> <p><b>French</b> Hair and eyes describing Describing craft</p>	<p><b>Clay/ Egyptian Art</b> 3D Clay work</p> <p><b>Perspective and Obervational Drawing</b> Exploring the work and style of Katsushika Hokusai</p> <p><b>Composition and notation</b> Composing a piece of music using accurate notation.</p>	<p><b>Relationships</b> Understanding the emotional swings of friendships and relationships.</p> <p><b>Swimming skills</b> <b>Handball skills</b></p> <p><b>Changing Me</b> Preparing for and understanding body changes.</p> <p><b>Competitive Athletics</b></p>